

Rehabilitation

California Department of Corrections and Rehabilitation, Division of Rehabilitative Programs (DRP)
Millicent Tidwell, Director (A)



"I am truly excited to lead this group of talented, hard-working people through the next phase of strengthening CDCR's rehabilitative programming. As we continue moving forward under Secretary Beard's great leadership, I'll be relying on each and every one of you to continue with your commitment and passion."

Meet the Director!

Millicent A. Tidwell, JD, returns to CDCR with extensive experience in developing, implementing and administering rehabilitation based programs in the Criminal Justice field, with emphasis on substance abuse treatment and recovery and offender treatment programs:

- J.D. Lincoln Law School, Sacramento
- Private Practice in Criminal Law
- Joined State of California Office of Planning and Research as a Policy Analyst in the area of Public Safety
- Appointed Chief of Mentally III Offender Services for CDCR, Division of Adult Parole Operations in 2000
- Appointed Deputy Director over the Office of Criminal Justice Collaboration for California Department of Alcohol and Drug Programs (ADP) in 2005; concurrent responsibilities as Acting Deputy Director of Licensing and Certification Division (ADP)
- Appointed Director (A), Division of Rehabilitative Programs, CDCR 2013

"Embedding green technology into the existing curriculum will make sure offenders are able to not only learn a trade while in prison but find a career when they're released."

Jan Blaylock, Associate Superintendent for Vocational Instruction

Construction Career Training Goes Green!

The Office of Correctional Education is committed to preparing inmates for viable career paths upon release by training to industry certification levels. The comprehensive curricula in Building Trades and Construction (Building Maintenance, Electrical, Heating-Refrigeration and Air Conditioning, Plumbing and Electronics) will be enhanced with specialized training on green equipment, ranging from Wind Powered Generators, Solar Heat and Photovoltaic equipment to Building Energy Management.



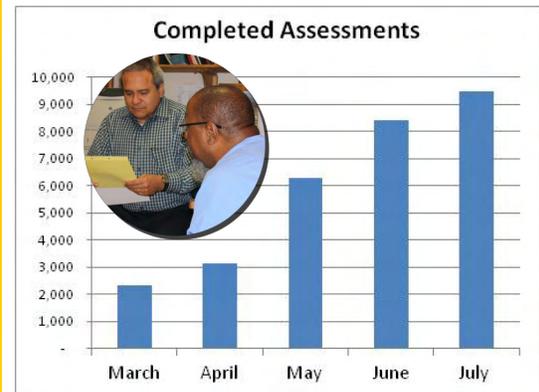
Our affiliation with the National Center for Construction Education and Research (NCCER) provides certification for students who successfully complete performance-based objectives during each course; this certificate is nationally recognized in the building industry. California-and-NCCER credentialed instructors are integrating these new technologies into their course materials to be launched shortly in Reentry Hubs before expanding to all non-hub locations this year. Course materials (equipment, books, curriculum) are standardized as part of the Blueprint initiative.

Recognizing that quality careers in the industry are dependent on academic skills, students who do not currently possess a high school diploma or general education development certification are encouraged to simultaneously pursue these credentials while enrolled in career technical programs in order to better their career opportunities upon release. "Green" training is expanding into automotive courses to include hybrid technology!

Please contact Mike Valdez, Office of Correctional Education michael.valdez@cdcr.ca.gov

Today!

Assessments Jump in May, June and July!



Correctional Counselors (CCs) in the Division of Adult Institutions significantly increased the number of completed COMPAS assessments of inmates over the past few months. The number of completed assessments *doubled* in May, *tripled* in June, and almost *quadrupled* in July as a result of overtime allowances and CCs completing the initial phase of Motivational Interviewing training. 81% of the inmate population eligible for assessment has now been evaluated!

"Given the importance of accurate assessments to determine each inmate's criminogenic needs and to provide the Department the ability to place inmates in rehabilitative programs that allow the inmates to successfully transition back to their communities and reduce their likelihood of reoffending, I'm thrilled with the performance from all institutions in June and July, and challenge everyone to mirror the outstanding results from our top 6 institutions."

Rodger Meier, Deputy Director of DRP

A special recognition goes to the California Correctional Center (CCC) in Susanville, with a 97.2% completion. In addition to CCC, the other institutions that have completed the most COMPAS assessments of eligible inmates include Correctional Training Facility, California Rehabilitation Center, California Correctional Institute, Chuckawalla Valley State Prison and Avenal State Prison.



*...the right inmate,
the right program,
the right time*

Academic Programs

Increase inmate reading levels to minimum 9th grade level with G.E.D. and accredited college courses also available

Career Technical Education

Prepares inmates for viable career paths upon release by training to industry certification levels

Cognitive Behavior Therapy

Provides evidence-based treatment for Substance Abuse, Anger Management, Family Relationships and Criminal Thinking

Offender Mentor Certification

Trains and certifies long-term inmates as interns by California Association of Alcohol and Drug Abuse Counselors (CAADAC) to assist as mentors in various substance abuse treatment programs

Pre-Employment Transition

Provides job readiness skills including job search, resume, interviewing, financial skills, access to one-stop career centers

California Identification Card

Assists in obtaining state-issued i.d. cards to satisfy federal requirements for employment documentation

Reentry Hubs

Provide relevant training and services to eligible and interested inmates within 4 years of release

Step Down Pilot Program

Provides alternatives to criminal gang lifestyle to reduce confinement in Security Housing Units (SHU)

Watch for New Programs:

- * Long Term Offender Program
- * Sex Offender Treatment



Please submit any stories or comments to rehab.today@cdcr.ca.gov

CDCR Certifies 48 Instructors

The Office of Correctional Education (OCE) recently held three one-week training and certification classes for current instructors in the Internet and Computing Core (IC³) and Microsoft Office Specialist (MOS) programs. The concentrated week-long training sessions provided focused training in alignment with the new Office Services and Related Technology and Computer Literacy curricula. The training provided each instructor direct knowledge of the software used in each program. Instructors experienced teacher-led instruction tied to student certification for IC³ and Microsoft Specialist Word, Excel and Power Point. This investment in instructor training is an example of the Career Technical Education and Leadership Council (CTELC) and the OCE's commitment to continuous improvement of career technical education and to provide students with career skills that will assist them upon release.

The dedication to learning and improving student success was evident as many instructors studied and practiced after class had ended. The staff worked collaboratively, and supported one another. Their diligence paid off as all received the training needed to implement the new curricula; improve student success; as well as gain certification in IC³ and MOS Word, Excel and Power Point.



This training along with the complete equipment refresh of all Office Services Related Technology programs and activation of 15 new Computer Literacy programs will increase student certification-eligible programs from 7 to 58. DRP salutes all participants for their hard work and commitment to Career Technical Education (CTE)!

Please contact Mike Valdez, Office of Correctional Education michael.valdez@cdcr.ca.gov

California State Prison-Solano Education Fair



California State Prison, Solano showcased CTE and Academic classes available for inmates through Vaca Valley Adult School on July 10.

Tables displayed completed student projects, textbooks, photographs, library services, self-help groups and working demonstrations of the CTE trades. Faculty and staff were on hand to talk with students, explaining educational opportunities to earn G.E.D. and college degrees, and industry job market trends. Student volunteers assisted teachers in explaining the various classes and programs available to their peers. Many inmates were interested in CTE training as well as obtaining their G.E.D. or Associates' degree, and were given enrollment information and direction.

Inmates performed a skit stressing the benefit of taking the Test of Adult Basic Education (TABE) exam to ensure that inmates are placed in the correct education class or institutional job. Associate Warden Kim Young, Principal Pamela Ditto, and Dr. Kenya Williams, Office of Correctional Education, addressed fair participants in group and individual sessions.

The Education Fair was the innovation of the KNew Mind Productions Group, an association of inmates focused on fostering education and promoting lives free of crime and other destructive behaviors. Their goal is to direct inmates to positive second chances, enabling them to build better lives for themselves and their families.

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