

EDITED KSAPC LISTING

CLASSIFICATION: SUPERVISING ENVIRONMENTAL PLANNER

NOTE: Each position within this classification may perform some or all of these KSAPCs.

KSAPC Statements	
Knowledge of:	
K1.	Extensive knowledge of methods of planning, organizing, directing and controlling major statewide differences in, and uses of, land use planning and multimodal forms of transportation considering various environmental factors in order to meet program requirements.
K2.	General knowledge of ecology or general principles behind planning for the conservation and preservation of natural resources to prepare adequate environmental technical studies.
K3.	General knowledge of principles and techniques of research and statistical analysis to produce state estimates for scopes of work for adult and juvenile construction projects in order to perform daily assignments.
K4.	Intermediate knowledge of communication skills for purposes of data gathering to effectively communicate environmental impacts and mitigation strategies to the community in order perform daily assignments.
K5.	Extensive knowledge of techniques and methods of evaluation of environmental impacts for adult and juvenile projects in order to ensure compliance of the California Environmental Quality Act (CEQA).
K6.	General knowledge of various types of public facilities and how they service the community in order to assets project impacts on the facilities in order to prepare environmental compliance documents.
K7.	Intermediate knowledge of State and Federal laws and regulations relating to environment planning and issuance of environmental permits in order to prepare CEQA documents and technical studies.
K8.	General knowledge of State, local and regional governmental organizations as they relate to environmental planning, specific knowledge of either the social sciences, natural sciences or environmental design arts in order to prepare environmental studies.
K9.	General knowledge of trends in environmental, urban and regional planning in order to prepare environmental documents that reflect current land use planning requirements.
K10.	General knowledge of principles and concepts of archeology as applied in a planning setting to evaluate project impacts in order to prepare cultural resource studies.
K11.	General knowledge of principles and concepts of architectural history as applied in a planning setting to evaluate project impacts in order to prepare historic structural resource reports.
K12.	Intermediate knowledge of principles and concepts for natural science as applied in a planning setting in order to prepare biological resource studies, wetland delineation reports and secure regulatory permits.

KSAPCs highlighted in bold text are not currently on the SPB classification specification

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KSAPC Statements	
Knowledge of:	
K13.	Intermediate knowledge of trends in Federal, State and local environmental assessment and mitigation reports, impact statements, and/or negative declarations in order to be in compliance with CEQA Guidelines and Departmental environmental policy.
K14.	Intermediate knowledge of principles of effective supervision in order to hire, train, plan organize and direct staff; and ensure workplace compliance with Federal and State personnel guidelines (e.g., Equal Employment Opportunity (EEO), sexual harassment, Ralph C. Dills Act, etc.) guidance to staff in developing legally adequate CEQA documents in order to meet project construction schedule.
K15.	General knowledge of principles and concepts of archeological resources assessment and preservation Archeological techniques and methods, as applied in a planning setting to evaluate project impacts to cultural resources and to consult with the State Office of Historic Preservation in order to prepare culture resource reports.
K16.	General knowledge of principles and concepts of architectural history techniques and methodologies, as applied in a planning setting to evaluate project impacts to cultural resources and to consult with the State Office of Historic Preservation in order to prepare culture resource reports.
K17.	General knowledge of principles and concepts of economics and social science as applied in a planning setting to evaluate project impacts in order to prepare social economic studies and school impact studies.
K18.	General knowledge of principles and concepts of natural science techniques and methodologies as applied in a planning setting in order to prepare technical reports for environmental documents as directed.
K19.	General knowledge principles and techniques of supervision and personnel management (i.e., staff development, staff retention, staff performance and evaluations, etc.) in order to provide customer service and quality team building.
K20.	General knowledge of differences of impacts of multimodal forms of transportation on the environment in order to prepare evaluates traffic and air quality studies.
K21.	Intermediate knowledge of methods of administering environmental projects and programs to ensure compliance with CEQA Guidelines in order to prepare legally adequate environmental documents.
K22.	Intermediate knowledge of a Supervisor's role in the Equal Employment Opportunity (EEO) Program and the processes available to meet the Department's EEO objectives as it relates to the supervision and management of departmental personnel.

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KSAPC Statements	
Skill to:	
S1.	Extensive skill to supervise and direct the activities of others in order to prepare legally adequate environmental documents and technical studies.
S2.	Basic skill to participate as a witness in local hearings in order to seek community support for construction project.
S3.	Extensive skill to analyze environmental situations accurately in order to prepare legally adequate environmental documents and technical studies.
S4.	Intermediate skill to gather and analyze data to evaluate environmental impacts from construction and renovation projects.
S5.	Extensive skill to prepare written reports in order to asses environmental existing conditions, impacts and proposed mitigation measures.
S6.	Extensive skill to work effectively with others as an interdisciplinary team member in order to produce legally adequate CEQA documents.
S7.	General skill to conduct interviews for data gathering in order to prepare technical studies.
S8.	Intermediate skill to apply general techniques of insuring participation in the planning process in order to seek community participation.
S9.	General skill to perform all of the abilities specified for Environmental Planner in order to produce environmental documents.
S10.	General skill to perform all of the requirements specified for Associate Environmental Planner /Environmental Planner in order to produce environmental documents and technical studies.
S11.	Intermediate skill to coordinate environmental planning, research, and analysis of proposed projects in order produce environmental documents and technical studies.
S12.	Intermediate skill to make an assessment of an existing environment in order to evaluate environmental impacts and develop mitigation measures.
S13.	Extensive skill to write environmental documents that are clear and concise in order to and effectively communicate project impacts and mitigations measures.
S14.	Extensive skill to plan and carry out complex studies in order to support environment compliance documents.
S15.	Intermediate skill to direct the work of others engaged in planning studies in order to support environment compliance documents.
S16.	Extensive skill to participate in public presentations in order to represent the department's environmental planning process.
S17.	Intermediate skill to solicit outside expertise on a short-term basis on specific environmental studies or phases of studies in order to evaluate project impacts.

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Skill to:	
S18.	General skill to adapt and apply formal archeological research methods and principles to planning problems of an applied practical nature in order to prepare culture resource technical studies.
S19.	General skill to conduct a test excavation or data recovery program as a Principal Investigator in order to prepare hazards and hazardous materials reviews and reports, etc.
S20.	General skill to adapt and apply formal methods and principles in architectural history to planning problems of an applied practical nature in order to prepare architectural structural reports.
S21.	General skill to adapt and apply formal natural science methods and principles to planning problems of an applied practical nature in order to prepare biological studies wetland delineation, habitat restoration plans, etc.
S22.	General skill to adopt and apply formal socioeconomic methods and principles to requirements specified for Associate Environmental in order to prepare cost benefit analysis, social economic studies and specialize study reports.
S23.	General skill to coordinate environmental investigations of proposed projects; review and evaluate local plans in relation to statewide environmental interests in order to prepare adequate environmental documents.
S24.	Intermediate skill to incorporate the input of interested groups and agencies into the environmental planning and analysis process in order to evaluate project impacts, develop mitigation strategies and asses project alternatives.
S25.	General skill to solicit necessary expertise to complete environmental studies or meet project goals Effectively contribute to the department's EEO in order to create and maintain a fair and equitable work environment free of harassment and discrimination.